

THE IMPACT OF PROPOSED TEACHING METHODS AND TRAINING OF UNIVERSITY COURSE PROGRAM IN ORDER TO IMPROVE OF TEACHING SKILLS AND ATTITUDES LECTURERS AT THE UNIVERSITY OF DOHUK

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***ABSTRACT_** The aim of the current study is to measure the impact of proposed training program teaching methods courses and training of university in order to, progress lecturers' skills of teaching and their attitudes at the University of Dohuk. And to achieve the aims of study, it was depended on the experimental method, and it was chosen one group with pre-test and post-tests. As well as, the sample of the study is consisted of all faculties at the University of Dohuk, for the academic year 2014/2015, and the research chose (64) lecturers who underwent for course teaching methods in training and development center of the university, as a sample for their research. The study depended on two kinds of tools, one of them is card note teaching skills, which is consisted of (37) items, and distributed to (6) areas. And the second one is barometer to measure attitudes towards teaching methods course which is consisted of (36) items, were distributed to (4) areas. In addition to the prepare a proposal for a training program for lecturers, which is applied by two stages, theoretical preparation stage, and practical stage. After the carried out this program, the study applied two kinds tests. the search to find the following: It was found that there is a significant difference between mean scores of lecturers on the card note method in two applications pre-test and post-test, at the significant level (0.05), and in favor of the post-test application. The results showed that there is a statistically significant difference between the average scores of pre-improvement and post-improvement attitudes, at the significance level (0.05), and in favor of the post application. At the end of this study, it will recommended the need to increase the number of hours of training and development of university staffs, and try to focus on the practical aspects more than theoretical aspects.*

KEY WORDS: teaching methods, training program, teaching skills.