

# THE EVALUATION OF THE FIELD TRAINING PROGRAM EFFECTIVENESS FROM THE PERSPECTIVE OF THE SPECIAL EDUCATION STUDENTS IN THE UNIVERSITY OF TABUK

**Ruwayda Aletewey**

**Tabuk University**

**ABSTRACT** *\_This study aimed at evaluating the effectiveness of the field training program in the special education specialty from the perspective of the students in the Faculty of Education at the University of Tabuk and to figure out the individual differences in the degree of the program effectiveness depending on two variables: student sex and student major. (131) students have participated in this study and answered a questionnaire that is composed of (44) items prepared by the researcher. The distributed questionnaire is composed of five pivots : facilities, organizing, supervision, teaching efficiency, and assessment. The results of the study revealed a high degree of effectiveness in supervision, teaching efficiency and assessment. While organizing and potential showed a medium degree. Also the results indicated no statistically significant differences at the level (0. 05) between the arithmetic means due to the educational major while the field training program at the Department of Special Education at the University of Tabuk showed less effectiveness for the major of Autism. On the other hand, the results revealed statistically significant differences at the level (0. 05) between the arithmetic means of the degree of field training program effectiveness due to the student sex. Where it showed more significant effectiveness from the perspective of male students than the female students.*

**Key word:** *Evaluation, Training Program, Special Education Students.*