MATHEMATICS EDUCATION PROBLEMS AT PRIMARY SCHOOLS IN THE LIGHT OF MCGRAW-HILL CURRICULA SERIES

MOHAMMED HAMAD AL-KHOZEIM
Assistant Professor of Mathematics Education
Faculty of Education
University of Ha’il (KSA)

ABSTRACT The purpose of this research was to identify mathematics education problems at Ha’il city primary schools in the light of Mcgraw-Hill Curricula Series. More specifically the research aims at finding out mathematics education problems related to the objectives of Mathematics course, methods and procedures used in the teaching of Mathematics, primary stage student, teacher of primary mathematics course, and mathematics learning assessment. Results of the study indicated that the majority of these problems were found to be either big or medium in terms of seriousness. However, rare investigated problems were found to be unresolvable. There were (11) problems related to students with a big degree of seriousness.

Keywords: Mathematics Education, Problems, Primary, Mcgraw-Hill Curricula.