PERCEPTION JOUF UNIVERSITY STUDENTS AND THEIR ROLE IN THE FACE OF EXTREMISM, WITH THE CONSTRUCTION OF A PROPOSED PROGRAM TO ACTIVATE THIS ROLE

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ABSTRACT_ The goal of research is to study the perception Jouf University students turn against extremism with the construction of a proposed program to activate this role, according to the variables of the college type (the theory of the process), and age. The sample consisted of 280 students from Al-Jouf University, distributors evenly between colleges theoretical and practical colleges. They ranged in age from (18-23) year average (9.20) and a standard deviation (99.1) years. It was the use of personal data for students form, scale and perception Jouf University students for their role against extremist ideology (prepared by the researcher). Search results pointed out that the realization Jouf University students for their role against extremist thought came as follows: student activities (9.46%), and teaching methods (1.46%), and curricula and courses (7.45%), and community service (5.36 %), and scientific research (1.36%). The results indicated the presence of significant differences between college students theoretical and practical process for the benefit of colleges and students with top-old, in the sum total of the five sub-dimensions at the level (0.10). Except for the areas of (student activities and scientific research) for the variable age where not only up to the limit of significance. The researcher discussed the results in accordance with educational literature on previous studies and put forward a number of recommendations and future research.

KEY WORDS: Perception Jouf University students, extremism, proposed program.