

AVAILABILITY OF PRINCIPLES OF TQM IN THE FORM OF PERFORMANCE EVALUATION FOR TEACHERS FORM THE VIEWPOINT OF THE SECONDARY SCHOOL PRINCIPALS IN JEDDAH

SAEED SALAH ALHARBI

Saudi Arabia

***ABSTRACT_** This study aimed to identify the degree of availability of TQM principles in the form of performance evaluation of teachers in secondary schools in Jeddah. The researcher used the descriptive approach to achieve the objectives of the study, so he developed a questionnaire consisting of 46 items distributed on five themes: meeting the needs of beneficiaries, and the achievement of teamwork, continuous improvement and development, and to avoid errors and preventable, and the achievement of education and continuous training, study sample consisted of (70) as director secondary school principals in Jeddah. The study results showed that the degree of availability of the overall quality of functionality for teachers calendar principles was a medium where the overall average for all axes (3.35). The researcher recommended working to improve the efficiency and effectiveness of job performance evaluation of teachers by applying the principles of total quality system, and holding training courses for school administrators about the job performance of the teacher calendar.*

***KEYWORDS:** evaluate teacher performance, the overall quality of education.*