THE EFFECTIVENESS OF BEHAVIOR DISORDERS ON THE SOCIAL ASPECTS IN LITTLE CHILDREN

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ABSTRACTS. This study aims to identify the impact of behavior disorders on the social aspects in little children in pre-school (3-5) years of age. It was applied on a sample consisting of (60) children, 30 of whom exhibited several behavior disorders, the rest exhibited normal behavior. The study used the descriptive research questionnaire designed by the researcher with two sets of 15 questions; one relating the subjects to their peers, the other 15 to the general normal environment. The result of this study shows obvious differences in social aspects between children who exhibit behavior disorders and those who do not. This study concluded with some recommendations including the following: The importance of providing qualified teachers with training in special education, especially pre-school and kindergarten. Establish rules and guidelines to coordinate exchange between the schools and parents of kids emphasizing proper conduct in schools.

KEY WORDS: Behavioral problem, Early Intervention in Kindergarten, and preschool kids.