

# ADMINISTRATIVE, TECHNICAL AND ACADEMIC OBSTACLES FACING THE EDUCATIONAL DIPLOMA FEMALE STUDENTS AT IMAM MUHAMMAD IBN SAUD ISLAMIC UNIVERSITY

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**ABSTRACT\_** *This study aims to stating the most important administrative, technical and academic obstacles facing the educational diploma female students at Imam Muhammad Ibn Saud Islamic University. To realize the study objectives, the researcher used the descriptive method through the “case study” approach. A questionnaire consisting of two elements was designed and distributed to all the female students of educational diploma in the first level. The study results showed The members of the study community agreed with a (high) degree to one of administrative and technical obstacles facing the educational diploma female students (Time allocated for break during the program is short), The members of the study community agreed with a (low) degree to three of administrative and technical obstacles facing the educational diploma female students (the most prominent of which is the large number of female students enrolled in the program). The members of the study community agreed with a (high) degree to one of academic obstacle facing the educational diploma female students. (The university library doesn’t have modern references in the area of specialization). And the members of the study community agreed with a (low) degree to eleven of academic obstacles facing the educational diploma female students. The most prominent of which is (the faculty members don’t commit to times of lectures). The study also presented a set of solutions to overcome the administrative, technical and academic obstacles. The most important of these solutions are: Regulating admission procedures to join the educational diploma program before the beginning of the academic year. Finally study recommended Set clear announced laws and procedures in the admission program for Diploma female students.*

**KEYWORDS:** *Obstacles, Administrative, Educational Diploma, Imam Muhammad Ibn Saud Islamic University.*