ABSTRACT: This study aims to identify learning styles of students and its relationship with some variables (academic specialty, GPA), in order to achieve the objectives of the study a questionnaire was designed and applied after checking its validity and Reliability on a sample of (97) students from the College of Education at King Saud University. Results indicated that the preferred learning style among students is the Bodily/Kinesthetic Style, followed by linguistic/verbal style. The results also indicated differences with statistically significant differences in the learning styles of students due to academic specialization. The results also showed differences with statistically significant differences in students’ learning styles due to GPA.

Keywords: styles, learning, students, preferred.