EFFECTIVENESS OF ROLE PLAY STRATEGY ON IMPROVING SOME SOCIAL SKILLS IN PUPILS WITH LEARNING DISABILITIES

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ABSTRACT_ This study aims to examine the effectiveness of Role Play strategy on improving some social skills in pupils with Learning disabilities, social skills scale and a training program were administrated to 9 – 11 years old LD pupils with 75 – 83 IQ divided into two matched groups (i.e. experimental and control).

Results revealed the presence of statistically differences in social skills between both groups in post-application favoring the experimental one, and the presence of such differences for experimental group in pre-and post-application favoring the post one. No statically significant differences were found between post application and follow-up for experimental group.

Keywords: Learning Disabilities, Role Play, Social Skills.