

# USING THE PROPOSED STRATEGY BASED ON VIRTUAL LEARNING TO DEVELOP PERFORMANCE SKILLS READ AND WRITTEN LANGUAGE SKILLS AND REFLECTIVE THINKING AMONG ELEMENTARY PUPILS WITH LEARNING DIFFICULTIES

**WAHID HAMED ABDUL RASHID**  
**Faculty Of Education The New Valley**  
**Assiut University**

***ABSTRACT\_** The goal of this research to learn about the impact of the use of the proposed strategy based on virtual learning in the Arabic language teaching skills development of linguistic performance readable and skills of reflective thinking to the pupils of the sixth primary grade with learning difficulties the Arabic language. The group consisted of research,33 pupils. For the purpose of searching the researcher preparation; list of the skills of linguistic performance and readable, the list of the skills of reflective thinking, test the skills of linguistic performance readable, test performance skills written language, to test the skills of reflective thinking, instructor's guide, a brochure exercises and the activities of the pupil. The results of the search by comparing the performance of pupils of the research group in tribal actions and Posttest each of the test the skills of linguistic performance readable, testing the performance skills written language, testing the skills of reflective thinking, that there were differences of statistical significance at the level.0.05), for the benefit of the dimensional performance in each test of these three tests, as evidenced by the statistical treatment of the proposed strategy high impact in the development of the skills of linguistic performance readable and skills of reflective thinking to the pupils of the research group. In the light of these results search came a series of recommendations and proposals.*

***KEYWORD:** Strategy, Virtual learning, Linguistic performance, Thinking contemplative, Learning difficulties.*