

THE IMPORTANCE OF ADMINISTRATIVE LEADERS' APPLICATION OF ACCOUNTABILITY PRINCIPLES IN THE DIRECTORATES OF EDUCATION IN THE KINGDOM OF SAUDI ARABIA (A FIELD STUDY)

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***ABSTRACT**_ This study is aimed to identify the importance of administrative leaders' application of accountability principles in the directorates of education in the Kingdom of Saudi Arabia. To achieve the objectives and procedures of the study, a descriptive survey approach was used. The study population consisted of (90) assistant education administrators of boys/girls education and (45) assistant education administrators of school affairs, so the total number of assistants is (135). The study individuals also included (540) administrators and heads of directorates and departments belonging to education management in the regions and provinces. The questionnaire was applied to all members of society study. Data were collected by questionnaire and interview. After the (675) questionnaires were distributed, the number of recovered and valid questionnaires was (620). The results showed that the majority of the studies agree on the importance of administrative leaders' application of accountability principles in the directorates of education, in the regions and provinces in the Kingdom of Saudi Arabia which include: transparency, flexibility, commitment, totalitarianism, evaluation and performance Direction, self-motivation, Simplicity, continuity, speed error directing and future vision.*

***KEYWORDS:** Accountability, Importance of Accountability, Transparency, Totalitarianism, Commitment, Flexibility, Evaluation and Performance Direction, Self-Motivation, Simplicity, Continuity, Speed Error Directing, Future Vision.*