

# THE ROLE OF ACADEMIC ADVISING PROGRAMS IN PREPARATORY YEAR DEANSHIP IN FIRST YEAR STUDENTS (FRESHMEN) AT KING SAUD UNIVERSITY

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***ABSTRACT\_** this study aimed to identify the role of academic advising programs in Preparatory Year Deanship in first year students (freshmen) at King Saud University, and the obstacles that hinder the implementation of these programs by using descriptive analytical method. Questionnaire was also used as a tool to collect data from the study of (59) freshmen. The study ended with a set of results, most notably: - There is consistency among study members on the role of academic advising programs with an average of (3.62), and the most prominent of those roles: knowing many of university systems as a system of student evaluation, student activities, take responsibility, solve academic problems facing freshmen. - The agreement of study members on the existence of some obstacles that hinder the implementation of academic advising with an average of (3.76), and was the most prominent of those obstacles: lack of academic advising process awareness and its role in freshmen life, lack of interest in cadres training who are responsible for academic advising, lack of freshmen opinion survey that help understanding the academic advising situation in order to improve it.*

***KEY WORDS:** student's awareness- university life- instruct students.*