

THE LEVEL OF E-LEARNING QUALITY MANAGEMENT IN KING SAUD UNIVERSITY FROM THE POINT OF VIEW OF LEADERS AND FACULTY MEMBERS

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ABSTRACT_ *The study aimed to determine the level of e-learning Quality management in King saud University from the point of view of faculty members in in Riyadh. The study population consisted of faculty members in the branches whose number was (5084), out of which a random sample of (455) members was answered E- Questionnaire. The descriptive method is used in this study, and a questionnaire was designed to collect data, which included (75) items distributed in 9 areas, and verified as to validity and persistence; and then distributed to the members of the study sample. Then data were analyzed using the Averages of Balanced Means, Standard Deviations. The results revealed that the highest averages were in the field of Physical capabilities of, followed by the field Preparation and planning, then the field of Support and communication in e-learning, followed by employees followed by training for e-learning, followed by Instruction Design, followed by development, followed by assessment and evaluation and the lowest average concerned Economics of e-learning.*

KEYWORD: *Quality standards, E-learning, e-learning Quality management.*