

EVALUATION OF THE 7TH GRADE SCIENCE TEXTBOOK IN LIGHT OF VISUAL THINKING SKILLS

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***ABSTRACT_** The current study aimed at investigating the level of visual thinking skills in 7th grade science textbook in Saudi Arabia, which was its population (2015-2016 Ed.), whereas its sample consisted of all images included in both parts of the textbook, which amounted to (234) images. To achieve the study's objectives, researchers designed an analysis tool for the visual thinking skills, where its validity and reliability were highly ensured. Several statistics procedures were conducted, such as means, standard deviations, frequencies, and percentages. Results of the study revealed that the 7th grade science textbook generally contained visual thinking skills. However, percentages of the inclusion were varied. Finally, some recommendations and research suggestions were posted.*

***KEYWORDS:** Visual Thinking, Visual Thinking Skills, Science Textbook, Evaluation.*