

THE ROLE OF EDUCATIONAL SUPERVISOR IN A PROFESSIONAL PERFORMANCE TO THE DEVELOPMENT OF SPECIAL EDUCATION TEACHERS IN KUWAIT

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***ABSTRACT_** The study aimed to identify the role of Educational supervisor in a professional performance to special education teachers in the State of Kuwait, and the disclosure of the views of teachers towards the contribution directed at the professional growth, according to the variables of development (sex, educational qualification, specialty, years of experience), and the study followed the descriptive analytical method, it has been designed questionnaire consisting of (50) items distributed to a random sample consisted of (47) a teacher and mentor. Study results showed individual differences were statistically significant for the sex variable level of significance (0.002) in favor of females in the planning of teaching, and in the qualification level of significance variable (0.027) in favor of a Bachelor's degree in planning to teach, and in light of the study results it provided some recommendations.(136 Word).*

***KEY WORDS:** Educational supervisor, integration class, the special education teacher, professional performance.*