

THE IMPACT OF USING STRATEGIES' (WEB QUEST) IN THE DEVELOPMENT OF REFLECTIVE THINKING SKILLS AND THE TREND TOWARDS ONLINE STUDENTS AT THE FACULTY OF SCIENCE AND STUDIES, PRINCE SATTAM BIN ABDULAZIZ UNIVERSITY SKILLS

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***ABSTRACT_** This study aimed to investigate the effect of cognitive trips across the web (Web Quest) in the development of reflective thinking and the trend towards online students at the Faculty of Science and Studies, Prince Sattam bin Abdulaziz University skills. The study followed the quasi-experimental method using a sample of (66) students were divided equally into two groups experimental and their number (33) students studied the content of the decision, "science teaching strategies, (2)" through "Web Quest" strategy; and other control group and their number (33) studied according regular way. The tools used for all data of the study, namely: Test reflective thinking; and the other testing the trend toward online, two of the researcher. It came the most important results indicate that the use of "Web Quest" strategy in the teaching of science teaching course (2) the impact of the increased level of reflective thinking the experimental group skills and were more skills affected by the skill of "visual observation", came less skills affected by skill "Access to conclusions." It also showed the results of the experimental group on the scale of the trend toward online that the use of "Web Quest" strategy significantly and positively influenced the Atjahan to use "Web Quest" in the study and research. Accordingly, the study recommends the need to use trips cognitive strategy via the "Web Quest" in most of the decisions of the students in the Faculty of Education at the university.*

KEY WORD: strategies' (Web Quest), reflective thinking skills, the trend towards online.