

THE MOST PROMINENT ADMINISTRATIVE PROBLEMS IN AUTISM PRIVATE SCHOOLS IN RIYADH

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ABSTRACT_ The study aims to identify the administrative problems of autism centers in Riyadh city, as well as identify the differences of the study sample responses about the administrative problems of autism centers in Riyadh city. The sample of the study constitutes of principals and supervisors and teachers. The researcher used the descriptive analytical methodology and a questionnaire which was developed according to a review of related literature Results of the study showed that: The study sample agreed to extent medium level on the problems related to central administration of autism centers in Riyadh city. The study sample agreed to medium level on the problems related to the educational commission of autism centers in Riyadh city. The study sample agreed strongly on the problems related to parents and local community of autism centers and in Riyadh city. There are no statistically significant differences at the level (0.05) and less between the study sample responses about the problems related to the central administration of autism centers in Riyadh city, according to the scientific specialization variable. There are statistically significant differences between the study sample responses about the total degree of the administrative problems of autism centers in Riyadh city, according to the scientific specialization variable in favor to those specialized in special education field. There are no statistically significant differences at the level (0.05) and less between the study sample responses about (problems related to the central administration, problems related to the educational commission, problems related to parents and local community). Overall, based on the previous findings, the researcher recommends the higher administration to use the democratic style in management and planning, as well as to provide assistances for the managers to do the administrative works and to provide managers with the ability to focus on technical work. Also, the researcher recommends ensuring the good distribution of resources and tools to the centers in order to meet the size of the center and the number of students.

KEY WORDS: Autism, Centers, Parents, Administrative Problems, Autism Centers, Principal, Teacher.