THE ROLE OF KINDERGARTENS IN THE DEVELOPMENT OF ENVIRONMENTAL AWARENESS AMONG CHILDREN IN HAIL, K.S.A

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ABSTRACT_ This study aims to show the role of kindergartens children in the development of environmental awareness in Hail area, K.S.A., to investigate the objective of this study, the researcher used the descriptive analytical method. A questionnaire is used to test the level of the environmental awareness and it consists of two sector. The first one, is the personal hygiene and the second is the safety and security of the environment. The study composed of 25 paragraphs. The studied society consists of all kindergartens teachers in the public and private sector in Hail area. A simple random sample was chosen done by (48) teachers. The results showed that environmental awareness among children got a high positive degree for instance, the SMA in the personal hygiene is (2.62), the standard deviation (263) and the security and safety environmental sector got an SMA is (2.50) a standard deviation by (354,) while the Arithmetic average of the total reached (2.55) and standard deviation by (294). Results showed that there are no significant statistics differences at the level (a ≤ 0,05), due to the highly variable experience. This environmental awareness to the experience and qualification of the teacher. The study recommended providing children with tools, raw materials, paintings, posters and everything that would raise the level of environmental awareness that should be suitable to their age by organizing trips and field visits to the external environment such as farms, zoos in order to see plants, animals and birds and to let children know about the importance of everything in our lives and to raise environmental responsibility and to make more researches and to take into consideration parents’ points of view or by observing children and making researches on many different environments.

KEY WORD: Kindergartens, Development of Environmental Awareness.