

# EVALUATE FAMILY EDUCATION CURRICULUM FOR FIFTH GRADE IN LIGHT OF GLOBAL TRENDS

**SHATHA EBRAHIEM AHMAD SHEBAILI**

**Methods of Teaching Family Education**

**Department of Curriculum & Instruction**

**Taibah University**

***ABSTRACT\_** The objective of this study was to evaluate family education curriculum for fifth grade in light of global trends based on the most important criteria used in the field of family education in the United States. And to achieve the objective of this study, the researcher studied criteria used in the field of family education in the United States, and the preparation of content analysis card to get to know the availability of the proposed standards in the curriculum of fifth grade. n the Kingdom of Saudi Arabia in the family education subject prescribed in 1435-1436AH. Then the researcher conducted a comparison of corresponding between standards and units of the fifth grade curriculum through reading units a careful reading and noting pages numbers that contain the knowledge that is applicable to the criteria used, performance indicators, measures of appreciation, then duplicates counting that are located in each category of analysis, and the percentages of recurrence. To ensure the stability of the content analysis process, the researcher conducted a second analysis after three weeks later, and then calculating the factors of stability analysis by using Holsti equation, the stability ratios ranged between (.81) and (.96), and this ranging in ratios is a high and can be relied upon. The research concluded by providing a proposed perception to build three studying units in the family education curriculum for fifth grade in the light of the criteria applied in the education system in the United States, which include the following points: performance indicators, proposed topics for the content unit, proposed teaching methods, calendar means, proposed learning activities.*