

THE REALITY OF USING COMPUTERS BY FEMALE TEACHERS OF AUTISM CENTERS IN RIYADH CITY IN ORDER TO DEVELOP THE COMMUNICATION SKILLS AUTISTIC CHILDREN

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***ABSTRACT_** The study aimed at identifying the extent of using computers by teachers at Autism Centers in Riyadh for developing the communication skills of Autistic Children. The deliberate study sample is about (23) teachers to the study population included teachers at the two Autism Centers in Riyadh City (East- West). Questionnaire used as a tool for the study included (17) clauses, also used the survey method. The study came up with a number of important results: The study results showed that the study members strongly agreed that teachers at Autism Centers should use computers in order to develop the communicative skills of Autistic Children in Riyadh city. The results also showed that members of the study sample agreed on the presence of difficulties that hinder the use of computers at Autism Centers from teachers' perspectives. Also disclosed that members of the study strongly agree on factors that assist in computer use at Autism Centers to develop communication skills of Autistic Children from the perspective of teachers. Based on these results, the study recommends: There should be technical responsible individual specialized in educational technology in every center of autism centers in addition to maintenance teachers to maintain devices continuously, in addition to increase the teachers' desire to use computer during teaching.*

Key Word: Computers, Autism Centers, Communication Skills.