

THE PRACTICE OF DIALOGUE AT KING SAUD UNIVERSITY, FROM THE POINT OF VIEW OF STUDENTS

"COLLEGE OF EDUCATION MODEL"

Rashed Zhafer Al-Doosry

Assistant Professor of Education

Department of the assets of educational policies

College of Education

King Saud University

ABSTRACT_ *The study aimed to recognize the reality of the practice of dialogue in the College of Education, King Saud University, and stand on the obstacles to the exercise of dialogue in the College of Education, King Saud University, and to identify ways to enhance dialogue in the College of Education, King Saud University, as well as to identify statistically significant differences in the study sample responses due to the variable phase of study (Bachelor, Graduate), the study used a descriptive method (survey), and the study population consisted of students from the Faculty of Education at King Saud University for undergraduate and numbered (1242) students, and graduate students (Masters and PhD) in college and the number (1024) a student, was chosen as a sample pro rata (20%) of the study population, The resolution is a study tool, The study results, including: that the practice of dialogue in the College of Education, King Saud University, was a high degree, and represent it in (the dialogue is in an atmosphere of mutual respect between the interlocutors, as well as the panelists believe that dialogue is the way to get at the truth , and it is characterized by good listeners, and it is directed dialogue towards achieving the goal of it), and it was the most important obstacles to dialogue from the viewpoint of members of the study (the intensity of the curriculum, as well as fear axes of criticism, in addition to free tuition plan at the College of the decision of a specialist in the dialogue, and the lack of cultural activities within the college, as well as the ambiguity of the concept of dialogue among the interlocutors). There was approval of the study sample on ways to enhance dialogue in the College of Education, King Saud University, and most important of these methods (help students break down social phobia and fear of dialogue with others, as well as training students on good listening and listening, as well as to encourage direct dialogue between the student and a faculty member within the College, and the establishment of training courses within the college concerned with the development of dialogue, as well as encouraging students to accept dissenting views).*

KEY WORDS: *The practice of dialogue, Faculty of Education, King Saud University.*