

ADMINISTRATIVE EMPOWERMENT OF THE LEADERS OF PUBLIC EDUCATION AT AFFIF GOVERNORATE

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***ABSTRACT_** The study aimed to identify the administrative empowerment of the leaders of public education schools at Affif governorate, it also aimed to know the improvement's suggestions administrative empowerment of the leaders of public education at affif governorate, the study found a range of results, the most notable was: The members of the study sample sees that the administrative empowerment of the leaders of public education at affif governorate is applied moderately with an arithmetic average (2.77 of 5) where it came at the first place after the stimulation among the related dimensions to the administrative empowerment of the leaders of the public education schools at Affif governorate, followed by the development dimension of the creative behavior while the professional growth in last place came at the last place. The most prominent proposals are (notifying the school leaders about their granted authorities to enable them to perform their responsibilities effectively, reliance on the modern technology in providing data and information to the leaders of the schools, activating the accountability and interrogation system according to the responsibilities and tasks of schools leaders. The study revealed three statistically significant differences according to sex, and qualification, and years of experience, and training courses in the school leadership field, while the results showed that there were no statistically significant differences in the responses of the members of the study sample about the Degrees of enabling the leaders of schools depending on the educational stage. According to these results the study recommended a number of recommendations relating to the educational administration at Affif governorate and recommendations relating the Ministry of Education.*

Key Word: Administrative Empowerment, Leaders, Public Education.