

EMBED INNOVATIVE THINKING SKILLS IN THE ASSESSMENT ACTIVITIES IN THE SCIENCES CONTENT FOR FIRST INTERMEDIATE GRADE

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ABSTRACT_ *The research aims to identify the extent to embed innovative thinking skills in the Assessment activities in the science content for first intermediate grade, which is defined to include skill fluency and skilled flexibility and skill originality and skilled sensitivity to the problems, and the researcher prepared consisting tool (19) paragraph has been verified validity and reliability, and used to analyze the content of the Assessment of activities included at the end of each lesson of (89) Assessment activity. The results showed the Sensitivity for problems of high-skill was modulated as ranked first and available Duplicates number (84) percentage terms (94.42%) of the total number of Assessment activities. The flexibility skill came in second place where the high-modulated and available Duplicates number (78) percentage terms (87.64%) of the total number of Assessment activities. The skill of originality was modulated medium where it came in third place and available Duplicates number (48) percentage terms (53.93%) of the total number of Assessment activities. Fluency skill came in fourth place, where the weak modulated and available Duplicates number (16) percentage terms (17.96%) of the total number of Assessment activities. The total number of Duplicates indicators skills of creative thinking (226) comprising (63.48%) of the total number of Assessment activities for each skill of innovative thinking skills, the final result to embed innovative thinking skills in the Assessment activities in science content is in medium-modulated skills.*

KEY WORD: *Thinking Skills, Assessment Activities, Science.*