

# CONTRIBUTION OF FACULTY MEMBERS AT THE ISLAMIC UNIVERSITY OF MADINAH TO THE DEVELOPMENT OF EDUCATIONAL VALUES AMONG THEIR STUDENTS

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***ABSTRACT\_** This research aims to check the scope at which faculty members at the Islamic University of Madinah contribute to the development of educational values (religious, social, cognitive and economic) among their students. The researcher used a questionnaire as the tool for compiling information relating to the topic. The researcher employed the descriptive methodology and the research hereby unveils the following findings: Contributions of faculty members to the development of educational values among their students came in the foremost position in the list of values, while economic educational values came in the fourth and last position, The most prominent religious value, which faculty members contributed to its development was (He encourages me to abide by the Holy Qur'an and Sunnah), while the least value was (He exhorts me to perform supererogatory acts of worship), The most prominent cognitive value which faculty members contributed to its development was (He reminds me that seeking knowledge is an act of worship), while the least value was (He exhorts me to take regular advantage of the sciences of others) , The most prominent social value, which faculty members contributed to its development was (He urges me to be tolerant with others) , while the least value was (He exhorts me to partake in volunteer social works) , The most prominent economic value, which faculty members contributed to its development was (He reminds me to observe the right of Allah in what I have), while the least value was (He encourages me to work outside the official working hours) And There are statistically significant differences between the research sample, attributable to its variables. The researcher recommends that faculty members at the Islamic University of Mdinah should endeavor to inculcate religious values in the minds of students and remind them of them regularly, and to conduct various activities to remind of the importance of abiding by educational values of the Muslim community.*

**KEY WORDS:** Educational values, Values, Faculty members.