

SUGGESTED E-UNIT IN THE HEALTH EDUCATION SUBJECT AND ITS IMPACT ON DEVELOPING VISUAL THINKING SKILLS FIRST GRADE OF SECONDARY STAGE

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ABSTRACT_ *The study used an experimental and descriptive approach. The study sample consisted of 60 students divided equally into two groups, Control Group and Experimental Group. The researcher used the following instrument: A proposed electronic unit. And visual thinking skills test. The study revealed the following results: There is a statistically significant difference between the mean scores of control group and experimental group students in the post application of visual thinking skills examination "Figure analysis, Visual reflection, Information Explanation, Visual Discrimination, Linking relations in the figure". There is a statistically significant difference between the mean scores of control group and experimental group students in the post application of visual thinking skills examination "Figure analysis". There is a statistically significant difference between the mean scores of control group and experimental group students in the post application of visual thinking skills examination "Visual reflection". There is a statistically significant difference between the mean scores of control group and experimental group students in the post application of visual thinking skills examination "Information Explanation". There is a statistically significant difference between the average scores of control group and experimental group students in the post application of visual thinking skills examination "Visual Discrimination". There is a statistically significant difference between the average scores of control group and experimental group students in the post application of visual thinking skills examination "Linking relations in the figure" The study presented a group of recommendations that adopt teaching the discipline of health and family education in a more creative manner, so that to help students to excel in the skills of health and family education, as well as to expand the application of electronic units and promote visual thinking skills, and to replace traditional methods with modern strategies which include activities, trainings and practical application of the skills.*

KEY WORD: *Suggested E-unit, health education, visual thinking skills.*