

# ANALYZE THE CONTENT OF INTERACTIVE EDUCATIONAL PROGRAMS WHICH DIRECTED TO DEVELOP THE LINGUISTIC SKILLS OF KINDERGARTEN KIDS

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***ABSTRACT\_** The current study aimed to analyze the content of some interactive educational programs which directed to develop the linguistic skills of kindergarten kids, which based on four main skills: listening, speaking, writing and reading. The researcher followed descriptive analytical method to analyze the content of pervious list who had prepared, evaluated, confirmed it according to research regulations. The research showed some results that detail the importance of using interactive educational programs for developing the linguistics skills of kindergarten kids, and how to choose according to certain criteria. It clarifies that the general purposes didn't achieve as well as they hope, which disturbers how the level is going to up. The results showed that the program activities "study sample" included writing skills by 94%, followed by reading skills by 39%, after that listening skills by 25%, while speaking skills achieved only by 18%; the researchers had discussed the results, and submitted group of relevant recommendations and proposals.*

***KEYWORDS:** Education, Language, Child.*