

DESIGN FOR E-LEARNING ENVIRONMENT STANDARDS IN MATHEMATICS EDUCATION AT THE SECONDARY SCHOOL IN AL JOUF

MOHAMMAD JADA'AN ALSHMARY
Ministry Of Education
Saudi Arabia

***ABSTRACT_** This study aims to identify the design for e-learning environment standards in mathematics education at the secondary school in Al Jouf, The researcher used descriptive survey to answer about the study questions, and to check out their objectives and represent the community of study in all teachers of mathematics in secondary school "boys" in Sakaka Al Jouf, totaling eighty-two (31) teachers; and because of the possibility of applying the questionnaire to all members of the study The researcher used the complete enumeration method. This study has resulted in the following findings: that: The most important design for e-learning environment standards in mathematics education at the secondary school, represented in educational activities, followed by educational goals, and teaching aids, and came evaluation methods rank fourth, and fifth place came the teaching methods, content email sixth rank, and all of these criteria have been approved strongly. According to these results the researcher made a number of recommendations.*

***KEY WORDS:** Design, E-Learning, Mathematics.*