

# THE DEGREE OF THE GOVERNMENT AND PRIVATE SCHOOLS IN SAUDI ARABIA AND IN TURN, THE DEGREE OF WILLINGNESS TO CONFRONT CONTEMPORARY CHALLENGES

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*ABSTRACT* \_This study aimed to identify the degree of the government and private schools for her role, and the degree of willingness to confront contemporary challenges, and to this end have been developed two questionnaires first questionnaire consisting of (30) paragraph to see the degree of the government and private schools for her role, and the second questionnaire consisting of (20) items to measure the degree of readiness of government and private schools to meet those challenges, and was applied to a total sample of (180) teacher and director, The results showed that the study sample members estimates of the degree of the government and private schools, in turn, most of which came moderately and estimates of the study sample to the willingness of schools to meet the contemporary challenges came members moderately statistically significant differences at the level of significance did not show ( $\alpha = 0.05$ ) to the point where the government and private schools of their role and their readiness to face the contemporary challenges due to the variable Job Title (director, teacher). And the type of school (government, civil).

**KEY WORDS:** role schools, contemporary challenges, government and private schools.