A PROPOSED PERSPECTIVE FOR DEVELOPING THE TEACHING PERFORMANCE BASED ON RECIPROCAL TEACHING IN SOCIAL STUDIES IN THE LIGHT OF QUALITY CRITERIA

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ABSTRACT_ This study aims at investigating and presenting a proposed perspective for improving the teaching performance for the teachers of social studies at Saudi Arabia. There is a need to train in service teachers to use new teaching methods in teaching social studies. The study tackled the importance of training programs in fulfilling the professional needs of teachers to practice the new trends of teaching methods. The researcher used the descriptive analytical approach. A list of these criteria is limited and a proposed perspective is presented in the light of quality criteria. Suggestions and recommendations are presented.

Key words: Teaching performance, reciprocal teaching, teaching needs, quality criteria.