

## DEGREE OF APPLYING KNOWLEDGE ECONOMY AT AL-BAHA SCHOOLS AND WAYS OF ACTIVATING IT

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***ABSTRACT\_** The Study aimed to find out the degree of applying Knowledge economy at Al-Baha educational district schools of activating it. Quantitative and qualitative research methods were used to answer the study questions. A Stratified random sample consisted of (477) teacher and principal (107) of them were principals) was chosen to collect the data. In addition, (10) teachers and (10) principals were interviewed. A questionnaire of (35) items were used to collect the data. After collecting and analyzing the data, the results revealed that the degree of applying Knowledge economy at Al-Baha educational district schools was moderate with a mean of (2.72) and (0.75) stander deviation. No statically significant difference was found in the sample responses according to sex, position, and instructional stage. The interview sample suggested many ways for activating knowledge economy practices at Al-Baha schools, among these suggestions is "to train teachers and principals about applying knowledge economy", and "provide a suitable environment that support this applying", and "provide the modern technology for schools".*

**KEY WORDS:** Knowledge Economy, Al-Baha Schools, Degree of Applying.