

ASSESSING COUNSELING SERVICES LEVEL PROVIDED TO KUWAITI MIDDLE SCHOOL STUDENTS FROM THEIR PERCEPTIONS

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ABSTRACT_ *The objective of the study was to assess level of counseling services provided to Kuwaiti middle school students from their perceptions. The sample of the study consisted of (2020) male and female students selected randomly in the 2015/2016 school year. To achieve the objectives of the study, a questionnaire assessing the level of counseling services provided to Kuwaiti middle school students was developed. The questionnaire consisted of (37) items distributing on (3) domains. Validity and reliability for the questionnaire were established. The results of the study showed that level of counseling services provided to Kuwaiti middle school students was moderate from their perceptions. The total score for the counseling services provided to Kuwaiti middle school students was ($M=2.88$), as academic counseling services ranked first ($M=3.17$) with moderate level, while psychological counseling services ranked last ($M=2.43$) with moderate level. The results of the study indicated statistically significant differences due to gender, in favor of females. There were statistically significant differences due to grade level, between 7th and 9th graders, in favor of 9th graders in the academic counseling service and total score, between 7th graders from one hand and 8th and 9th graders on the other, in favor of 7th graders in the social counseling services.*

KEY WORDS: *Assessment, Counseling services, Middle school Kuwait.*