

THE EFFECTIVENESS OF DIGITAL STORIES IN DEVELOPING THE CRITICAL LISTENING SKILLS IN THE ENGLISH COURSE FOR THE STUDENTS OF THE SECONDARY STAGE IN RIYADH

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***ABSTRACT_** This study aimed to investigate the effectiveness of using digital stories in developing critical listening skills in an English course for secondary stage students in Riyadh. The study used the quasi-experimental design which involves two groups: experimental and control. The instruments of the study included: A list of critical listening skills, critical listening test, designed digital stories, students guide, and a teacher guide for using digital stories to develop the students' critical listening skills. The sample of the study consisted of (44) students: (24) students in the experimental group and (20) students in the control group. A pre-posttest was applied to the same sample before and after implementing the study. The results of the study revealed that there is a statistically significant difference between the mean scores of the study sample in the pre and post assessment of the students' critical listening skills in favor of the post assessment. This confirmed that using digital stories is effective in developing and enhancing the EFL critical listening skills among EFL learners at secondary schools. Therefore, it was recommended that curriculum designers should keep in mind the great positive effect of digital stories in foreign language learning, especially in enhancing the students' critical listening skills.*

***KEYWORDS:** Digital Stories, Critical Listening Skills.*