

# THE DEGREE TO WHICH FEMALE EDUCATIONAL SUPERVISORS PRACTICE THEIR ROLES OF PURSUING CONTINUOUS EVALUATION PROCESSES ON FEMALE PRIMARY GRADES TEACHERS IN JEDDAH CITY

**AZIZA MOHAMMAD ALI ALGAMDY**  
**King Abdulaziz University**

***ABSTRACT\_** This research aims to identify the degree to which the female educational supervisors practice their roles of pursuing continuous evaluation processes from the standpoints of the primary grades teachers in Jeddah city. Detecting the different degrees, which could be attributed to the type of qualifications and years of experience.. The society consists of all (53) female educational supervisors and (3000) primary grades female teachers. The research sample was selected using the complete enumeration of all supervisors. The simple random sampling approach was used to select the female teachers. The ratio was ten teachers for each educational supervisor. A questionnaire was built contained (40) items classified into (5) categories: Registers, Tests, Homework assignments, Classroom observation skills and Analysis and Interpretation of evaluation and providing Feedback). The study found that the degree to which the female educational supervisors practice their roles of pursuing continuous evaluation processes on female primary grades teachers was perceived as a “frequent” process from the standpoint to the female primary grades teachers. The type of qualification was found to be a significant factor while the number of years of experience was found to be an insignificant factor. The research concluded with the following recommendations. The number of visits aimed at pursuing continuous evaluation should be added to the quantitative performance indicators. It is also recommended to add the visits aimed at pursuing continuous evaluation to the semester plan of the educational supervisors within the Nour program and holding training workshops for the educational supervisors by the relevant authorities in which they clarify the Explanatory.*

**KEY WORD:** Educational supervisor for primary grades, Continuous evaluation.