## OBSTACLES SECONDARY SCHOOL ADMINISTRATION AT NORTH EAST BADIA EDUCATION DIRECTORATE IN JORDAN AS PERCEIVED BY SCHOOLS MANAGER

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ABSTRACT\_ This study aimed at knowing the obstacles secondary school administration at North East Badia education directorate in Jordan as perceived by schools manager, as well as investigating the differences according to gender, qualification and years of experience. A sample consisting of (46) from male and female Managers was randomly Stratified chosen during the first semester of the academic year 2014/2015. To achieve the goals of the study, the researcher developed a tool for data collection consisted of (31) items distributed on six domains as developed and implemented by the researcher. The research data was analyzed. Results showed that the total degree of the obstacles was middle with mean is (3.247), The results of the study indicated that guardians -related obstacles ranked first with mean is (3.985), and finally teachers'-related obstacles with mean is (2.61). The study also showed a statistically significant differences at the level of significance ( $\alpha = 0.05$ ) due to gender and in favor of males, While there was no statistically significant differences at the level of significance ( $\alpha = 0.05$ ) due to qualification and years of experience.

KEYWORDS: Obstacles, School administration, Schools Managers, North East Badia.