

# EFFECTIVENESS OF COOPERATIVE LEARNING STRATEGY IN TEACHING OF FIQH ON THE ACHIEVEMENT OF STUDENTS OF 7TH GRADE OF THE PRIMARY EDUCATION

**ABDULGAFOR MOHAMMED GHALEB ALI**  
**Faculty of Education Sciences**  
**Researcher Doctorate**  
**University of The Fifth Mohammed Al-Suwaisi**

***ABSTRACT** \_ This research aims at knowing the efficiency of the strategy of cooperative learning in teaching the "fiqh" for the 7th class of the primary school in Sana, a (Al-Alamana) and testing the indication of the differences among the grade average of the two groups of pupils , (empirical and constraint) in the pre and dimensional application for the achievement test at the levels of understanding, analysis, applying, and evaluation. The researcher used descriptive and the semi-empirical design as a methodology for the research through pre and post measurement for two groups one of them constraint and other empirical. The sample of the study consists of (120) pupils. The sample is equally distributed into two groups, empirical and constraint. In order to answer the questions and hypothesis the researcher designed educational unit, the teacher's manual and prepared achievement test consisting of forty items distributed according to the levels of understanding, applying, analysis, and evaluation. The researcher reached the following result: There are differences of statistic indicates among the average of the degrees for the two groups (empirical and constraint) in dimensional application for the achievement application in the levels of understanding, applying analysis, and evaluation. The research comes out with some recommendations and suggestions which are as follows; Varying the strategies methods, and styles of teaching the Islamic subject to pave the way to activating the strategies that a give chances of interaction and participating such as cooperative learning.*