

CHILD'S RIGHTS INCLUDED IN SHARI SCIENCES TEXTBOOKS FOR THE FIRST THREE ELEMENTARY GRADE STAGE AT KINGDOM OF SAUDI ARABIA AN ANALYTICAL STUDY

THABET SAEED NASER AL KHLAN

**Professor of Shari sciences instructional methods & curricula
Department of instructional methods & curricula
King Khaled University**

***ABSTRACT_** The study aimed to identify the inclusion level, distribution and balance of child's rights in Shari sciences textbooks for the first three elementary grade stage at Kingdom of Saudi Arabia. The population and sample of the study consisted of the student textbook content for Tawheed, Fiqih and behavior textbooks for the first three elementary stage grades. The domains of child's rights (religious, social and educational, financial, belonging and participation, health and psychological) represented the focus of the study. The descriptive analytical design was employed in the study.*

The results of the study showed that there was an imbalance in the distribution of child's rights Shari sciences textbooks for the first three elementary grade stage (Tawheed, Fiqih and Behavior). The religious rights domain reported the highest inclusion percentage compared to the other domains. There was no inclusion for the financial, belonging and participation domains in the Shari sciences textbooks for the first three elementary grade stage (Tawheed, Fiqih and Behavior) , except for second grade Fiqih textbook as it included these domains but with percentages lower than the expected. As for health and psychological domains, the result of the study showed that inclusion percentages included between zero inclusion in some textbooks, and low percentage inclusion in others, except for second grade Fiqih textbook as it included health and psychological domains with adequate levels.

***KEY WORDS:** Child rights, Child, Shari sciences textbooks, Elementary stage, Inclusion.*