THE EFFECT OF USING THE BLENDED LEARNING STRATEGY ON TENTH GRADE STUDENTS IN ISLAMIC EDUCATION AND THEIR ATTITUDES TOWARDS THIS STRATEGY

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ABSTRACT_ This study aimed to demonstrate the impact of the use of the Blended Learning Strategy in the collection of tenth grade students in Islamic education and their attitudes towards this strategy, the study sample consisted of 94 students male and female, divided into four groups, randomly selected were distributed into two groups: experimental and control group, the experimental group consisted of 47 students, males and females ,the males group consist of (25) students, whereas the females group consist of (22) students, this group learned the Blended Learning Strategy. While the control group consist of (47) students, males and females, the males group includes (25) students, the females group includes (22) students. This group learned in a traditional manner. To achieve the objective of this study, the researcher used two tools: achievement test as well as the questionnaire to measure the trend towards the use of the Blended Learning Strategy in their teaching. After data processing and analysis of appropriate statistical methods, The results showed a statistically significant difference in average students achievements are due to the teaching strategy for the experimental group which studied the Islamic education through the Blended Learning Strategy, It also demonstrated that statistically significant differences in students' attitudes toward the use of the Blended Learning Strategy. The results also demonstrated that there were no statistically significant differences in achievement and trends among members of the experimental group due to gender differences, based on the results of the study, the researcher recommended using the Blended Learning Strategy in teaching of Islamic education, and teachers training on it and providing educational technology in schools.
KEY WORDS: Blended Learning Strategy , Achievement, Attitudes.