

PREVAILING STYLE OF COMMAND AMONG THE DEANS OF FACULTIES OF EDUCATION AT SHAQRA UNIVERSITY AS SEEN BY FACULTY MEMBERS

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ABSTRACT_ *The current research aims to identify: the prevailing style of command, the level of achievement motivation, and whether there was a statistically significant relationship between the prevailing driving style and achievement motivation among the deans of faculties of education at Shaqra University as seen by faculty members. The study sample consisted of 60 faculty members, and the study included tools on a scale leadership style (the researcher) , Achievement Motivation Scale (Prepared by: Abdul Rahman Saleh Blue, 2000) , and the results indicated that the level of style leadership prevailing I deans of faculties of education Blonde University from the standpoint of teaching paragraphs democratic style staff was average as the arithmetic average of the total score (3.374) and standard deviation (1.286). It came paragraphs of this area between the high and medium levels, while authoritarian style was low, amounting to the arithmetic average of the total score (2.254) and standard deviation (1.2123). It came paragraphs of this area between the medium and low levels. The Laissez mode volume was low, at the arithmetic average of the total score (2.26) and a standard deviation (1.2445). It came paragraphs of this area between the medium and low levels. The results indicated that the achievement motivation prevailing I have a faculty Faculties of Education members at the University of blonde to the dimensions of achievement motivation ranged between low and high, level of ambition came moderately availability and the level of perseverance and came paragraphs between high and low levels, while the vertebrae level of performance and came paragraphs between high and low levels, The level of awareness of the importance of time came paragraphs between high and low levels, the level of competition came paragraphs between high and low levels. It also noted the existence of a statistically significant relationship between the dominant leadership style have deans of faculties of education blonde at the University of achievement motivation I have a faculty, where there is a D link when (0.01) between the Democratic pattern and level of ambition members, while there are no significant differences between authoritarian style and dimensions of achievement motivation, There D. link when (0.05) between Laissez Faire pattern and level of ambition.*

KEY WORD: *prevailing style of command, deans of faculties of education, Shaqra University.*