A STUDY FOR FOUNDING AN E-LEARNING RESOURCE CENTER IN THE DEPARTMENT OF EDUCATIONAL TECHNOLOGY, FACULTY OF EDUCATION, KING SAUD UNIVERSITY

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ABSTRACT_ This study aimed at providing a suggested perception of an e -learning Resource Center in the Department of Educational Technology, in the faculty of Education, in the King Saud University in the light of the present innovations of technical educational technology. To achieve the aims of the study, the researcher used the descriptive analytical method by designing an observation card for the real situation of learning resources center in the Department of Educational Technology in the Faculty of Education in the King Saud University due to: its area, organization, and staff. Also the researcher built a questionnaire to identify the requirements of the faculty members students and staff. The study sample was chosen randomly. It consists of (60) faculty members, (50) staff and (490) students, a total of (600) members who respond to the study tool. The results of the study indicated that there was no LRC with its original concept, but there was a traditional library contains a hall attached to the library, computer lab, and a unit for the production of teaching aids. And The existence of a large shortage in the Facilities and equipment of the technological innovations available as if they were compared with the number of users such as faculty members and students. Also the results indicated serious need for the suggested services to the suggested center. And the need for Standards for the suggested LRC building, the most important standards were safety and security features and equipped halls with modern display machines. Depending on these results the researcher designed a suggested E-Learning Resource Center for the Faculty of Education in the King Saud University. The researcher also developed a number of recommendations and suggestions for future research.

KEYWORDS: suggested perception, E-learning Resource Center, Educational Technology.