

IMPACT OF SCHOOL GIFTED PROGRAM IN THE DEVELOPMENT OF CREATIVITY THINKING SKILLS AMONG TALENTED STUDENTS

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***ABSTRACT_** This study aims to determine the impact of school gifted program in the development of creativity, which is done through the implementation of the program on a group of talented students. In addition to the application of measurements that are adopted in measuring the creativity with its four skills. The study also aims to create recommendations by the researcher to improve the process taking full advantage of the program. The researcher follows the quasi-experiment approach for its appropriateness to the nature of study. The study sample consists of (50) students from gifted students. The study uses the following tools: 1. School gifted program of the general education schools, which is accredited by the Ministry of Education as a program for the gifted in general education schools, 2. Torrance Tests of Creativity Thinking (TTCT) and Analysis of Covariance (ANCOVA). They are used in order to find the difference between the students' scores mean in creative thinking test (with it's the four skills). In addition, they are used to find the difference between the experimental group and control group after the program, as well as to find the experimental group's performance before and after the program. Since these tools are essential for answering the questions of study. Results of the study: There is a statistically significant difference in the overall level of creativity, in the skill of fluency, the skill of originality, the skill of understanding the details, and there is no statistically significant difference in the skill of flexibility. The study recommended Expanding the program to be applied to all schools. The importance of strengthening methods of supervision of the program.*

***KEYWORDS:** School Gifted Program, Creativity Development.*