

DISCOVERING THE ACADEMIC AND COGNITIVE LEARNING DIFFICULTIES OF THE GIFTED AND MENTALLY TALENTED CHILDREN OF THE TALENT AND EXCELLENCE SCHOOLS AT KHARTOUM STATE

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***ABSTRACT_** This study aimed at discovering the academic and cognitive learning difficulties of the gifted and mentally talented Children of the talent and excellence Schools at Khartoum state. The study tools applied learning difficulties - scale as a tools, and it included a sample of (43) of gifted pupils from the talent and excellence school at Khartoum state, who aged (8 -12) years. The result showed that learning difficulties of these pupils was low, a level of (1.11) with statistical significance of (0.05), the mean of academic difficulties learning to (47.95) with stander deviation of (21.19). In cognitive difficulties learning the mean (25.39) with stander deviation of (10.53), finally the percentage of the gifted pupils with learning difficulties among the mentally and talented pupils reached (2.5).*

***Keyword:** Academic Learning Difficulties, Cognitive Learning Difficulties, Gifted And Mentally Talented.*