

THE EFFECTIVENESS OF USING A PREZI PROGRAM IN EDUCATION FACULTY STUDENTS ACHIEVEMENT IN TEACHING METHODS ESTABLISHED COURSE

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***ABSTRACT_** The study aimed to investigate the Effectiveness of using a Prezi Program in Education Faculty Students Achievement in Teaching Methods Established, compared with the traditional teaching method, the sample of the study consisted of (72) female students in Teaching Methods Established Course in Education Faculty. The classes in this sample were randomly divided into two groups: experimental and control groups, the experimental group was taught the course by using a Prezi Program, while the control group was taught the same course By using the traditional method. The Achievement test Prepared by the researcher were applied pre and post the experiment, the researcher used means, standard deviations, and t-test available in (SPSS) software. Results revealed that there were significant statistically differences between the experimental and control group in the post – test due to teaching method in favor of the experimental group who taught by using a Prezi program on achievement, It recommended the development of research for the design of electronic educational decisions , and the development of electronic programs for the management of e-courses integrated with e-learning systems , and other electronic activation programs like Prezi program.*

***KEY WORDS:** Effectiveness, Prezi Program, Achievement.*