

DIDACTIC MODEL TO LEARN HISTORICAL CRITICISM ACCORDING TO THE INTRODUCTION OF SKILLS APPROACH IN THE MOROCCAN HIGH SCHOOL EDUCATION

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***ABSTRACT_** the study is a proposed didactic model to learn historical criticism according to the introduction of skills approach in the Moroccan high school education and which was tested on a sample students of the second year of literature and humanities during the school year 2014/2015. this sample of study was divided into two groups. one as a control group while the other as experimental group. The general aim of the study is to build a unit history subject to teach historical criticism and to find out the impact of this unit on the experimental group. in order to achieve historical criticism's competence. the results of this study show the achievement gains which have a statistical significance from the students of experimental group compared to the control group.*

***KEYWORD:** didactic model, historical criticism, skills.*