

# THE EFFECTIVENESS OF ELECTRONIC - COLLABORATIVE LEARNING STRATEGY IN THE DEVELOPMENT OF CRITICAL THINKING AND SELF-CONFIDENCE AMONG STUDENTS OF THE FACULTY OF EDUCATION AT THE UNIVERSITY OF PRINCESS NOURA BINT ABDUL RAHMAN

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***ABSTRACT** \_ The Current Research Aimed At Identify The Effectiveness Of Electronic - Collaborative Learning Strategy In The Development Of Critical Thinking And Self-Confidence Among Students Of The Faculty Of Education At The University Of Princess Noura Bint Abdul Rahman. The Sample Of The Study Consisted Of (12) Student Teacher, Was Divided Into Two Groups: (6) Students In The Experimental Group, Which Studied By Using Electronic - Collaborative Learning Strategy, (6) Students In The Control Group, Which Studied Using The Usual Traditional Method. Search Results Showed No Statistically Significant Differences ( $\alpha \leq 0.05$ ) Between The Two Groups At The Whole Thinking Test And At Each Of Its Levels Due To The Method Of Teaching, In Addition The Results Showed No Statistically Significant Differences ( $\alpha \leq 0.05$ ) Between The Two Groups At Self-Confidence Scale Due To The Method Of Teaching.*

***KEYWORDS:** Effectiveness, Electronic - Collaborative Learning, Critical Thinking, Self-Confidence.*