

PSYCHOLOGICAL RIGIDITY AND ITS RELATION TO THE LOCUS OF CONTROL IN A SAMPLE OF OVERACHIEVING AND UNDERACHIEVING STUDENTS AT THE SECONDARY STAGE IN TABUK CITY

Abdullah Mohamad Almehdawy
Tabuk University

***ABSTRACT_** The present study aimed at identifying the psychological rigidity with the locus control in overachieving and underachieving students at the secondary stage in Tabuk. The researcher chose the sample of the study, which consisted of 180 randomly. To achieve the objectives of the study, the researcher has adopted Mukhaimir's Psychological Rigidity Scale 2006, and Rotter's Center of Control 1966. The study yielded the following conclusions: There are statistically significant differences in the psychological rigidity between the overachievers and underachievers in favor of the overachievers. There are statistically significant differences in the locus of control between the overachieving and underachieving students in the direction of the underachievers. And There is a statistically significant negative relationship between psychological rigidity and the locus of control. The study recommended that counseling programs should be designed to develop the psychological rigidity and internal locus of control in students. The study also recommended that teachers' awareness should be raised as for considering individual differences among students in these variables and taking that into consideration during the educational process.*

***Key words:** psychological rigidity, locus of control.*