

# THE REALITY OF THE USAGE OF THE ENVIRONMENTAL APPROACH IN TEACHING SCIENCE FROM THE TEACHERS NATURAL SCIENCE PERSPECTIVE AT SECONDARY LEVEL

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**ABSTRACT\_** *The study aimed at identifying the reality of the usage of the environmental approach in teaching science from the teachers natural science perspective at secondary level and the comparison between the teachers of secondary education in terms of use, and the impact of the nature of the course on this Environmental Approach. The researcher prepared a questionnaire consisting of (4) fields: teacher, learner, school book, and (the ministry, the Directorate of Education, and the school). The researcher verified the validity and reliability of the questionnaire, where the result was (0.88). Then the same sample of questionnaire was applied to all science teachers in secondary schools in the Directorate of Education in Zulfi governorate. The total number was (74) teachers. The major results were: The importance of using the Environmental Approach in teaching science which in turn has many impacts and outcomes with reference to linking that to the daily life of students and his environment. The researcher believes in supporting the school textbooks of environmental approach as a method of teaching due to its contribution in achieving the goals of courses. Lack of educational programs and workshops which are provided for teachers in the environmental approach for teaching science. There are statistically significant observable differences in favor of a group of teachers using the environmental approach for teaching science. There are no statistically significant observable differences with regards to the quality of using the environmental approach in teaching science. The study recommended intensifying the efforts to employ the use of environmental approach in teaching science, and to provide a good educational environment and the necessary tools and labs; because of its significant impact in linking the learner's daily life, and make it a positive focus in his community.*

**KEYWORD:** *The Environmental Approach , Secondary school, Natural sciences, teacher.*