

HAPPINESS FROM AN ISLAMIC EDUCATIONAL PERSPECTIVE

LATIFH ABDUL-AZIZ AL-MANGOR

Assistant Professor of Foundations of Education

Princess Nora University

ABSTRACT *The current research aimed at identifying the concept, characteristics, and foundations of happiness, and the most prominent aspects the parents should follow to raise a child in order to attain happiness, according to the Islamic educational perspective. The deductive approach was used to achieve the objectives of the research. The most prominent concluded results were: 1. Happiness, according to the Islamic educational perspective, is: a relief from Allah, the Almighty, and a grant for the slave to live a good life in which he can feel satisfaction with the different aspects of his life, tranquility, security, exhilaration of heart, optimism, and joy, as a result of his faith in Allah, the Almighty, and sincerity in worship, which are considered the way to attain the eschatological happiness. 2. The characteristics of happiness, according to the Islamic educational perspective, include that it is heavenly, universal, balanced, comprehensive, mundane and eschatological at the same time. 3. The foundations of happiness, according to the Islamic educational perspective, include: the belief foundation, the worship foundation, the economic foundation, the social foundation, the moral foundation, the physical foundation, the scientific foundation, and the personal foundation. 4. Real happiness cannot be attained by man, if it is not based on the two foundations of belief and worship, as the believer who worships Allah with all his words and deeds, no matter what he loses of the delights of the physical mundane life, has an essential component of happiness that is enough to make him live happier than that who has all the pleasures of the mundane life. 5. the most prominent aspects according to which the parents should raise the child in order to attain happiness, according to the Islamic educational perspective, include: religious education, social education, moral education, economic education, physical education, scientific education, and personal education, in accordance with the characteristics of the age level the child undergoes.*

KEYWORDS: *Happiness, Islam, education, the child, the parents.*