

THINKING SKILLS INVOLVED IN THE STUDENT BOOK AND THE ACTIVITY BOOK OF THE MONOTHEISM COURSE OF THE FIRST THREE ELEMENTARY CLASSES IN THE KINGDOM OF SAUDI ARABIA

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ABSTRACT_ *The study aimed to find out the level of the involvement of thinking skills in the Student Book and Activity Book of the monotheism course for the first three classes in the KSA. The study tried to reach its goal by analyzing the evaluation and activity questions in the Student Book and the Activity Book classifying them in accordance with the basic mental thinking skills developed by Bloom in his pyramid of knowledge: (knowledge; memorization and remembering, understanding, application, analysis, structure, evaluation), which is the same thinking skills adopted by the Ministry of Education in the KSA in the Teacher Guide Book of Monotheism ministry [2,3]. The results showed that the total of the evaluation and activity questions in the Student Book and Activity Book of Monotheism course for the First Elementary Class is (77) questions distributed on the thinking skills as follows: knowledge level; memorizing and remembering (60) questions, (77.9%), understanding and comprehension level two questions, (2.6%), application level one question, (1.3%), analysis level seven questions, (9.1%), structure level six questions, (7.8%), evaluation level one question (1.3%). The total of evaluation and activities questions in the Student Book and Activity Book of Monotheism course of the Second Elementary Class is (64) questions, distributed on the thinking skills as follows: knowledge level; memorizing and remembering (41) questions, (64.1%), understanding and comprehension level six questions, (9.4%), application level one question, (1.6%), analysis level seven questions, (10.9%), structure level nine questions, (14.1%), no questions for the evaluation level. Whereas the total of the evaluation and activity questions in the Student Book and Activity Book of Monotheism course of the Third Elementary Class is (78) questions, distributed on the thinking skills as follows: knowledge level; memorization and remembering (43) questions, (55.1%), understanding and comprehension level seven questions, (59 %), application level four questions, (5.1%), analysis level (19) questions, (24.4%), structure level four questions (5.1%), evaluation level one question, (1.3%). The results revealed that the thinking skills in the first three classes centered in the knowledge level, memorization and remembering; it decreased in number and percentage as the class gets higher. But it remains below the level of ambitions of the Ministry of Education in KSA, according to its own documents. Likewise, it remains below the accepted level required for the development of the human mind.*

Based on the results of the study, the researcher recommended that more attention be paid to improve the thinking skills in the Monotheism Course of the first three classes in a proportional way.

KEYWORDS: content analysis, Islamic education books, Shareeah books, monotheism book, textbook, thinking skills.