

# THE IMPACT OF FACULTY TECHNICAL SKILLS AND THEIR PERCEPTION TOWARDS THE USEFULNESS OF E-LEARNING TOOLS ON THEIR ACTUAL USE OF THESE TOOLS IN THEIR TEACHING AT THE COLLEGE OF EDUCATION AT AL-BAHA UNIVERSITY

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***ABSTRACT\_** The study aims to investigate the impact of faculty's technical skills in using the e-learning tools and their perception towards the usefulness of these e-learning tools on their actual use of such tools in their teaching at the Faculty of Education at Al-Baha University. Both correlative and descriptive analytical approach are used for data collection and analysis. Data are collected through an online questionnaire sent to thirty three faculty members from the College of Education. The study found that 60% of the variance in the use of the e-learning tools can be explained by the technical experiences of the faculty members and by their own perception of the usefulness of these e-learning tools.*

***KEY WORDS:** Institutions of Higher Education, Technology Integration in Education, Faculty Professional Development.*