

COMMUNITY DEVELOPMENT FROM THE STANDPOINT OF OFFICIALS IN THE SAUDI EDUCATIONAL INSTITUTIONS

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ABSTRACT_ This study aimed to identify the role of the educational department managers and Heads of departments in community development from the standpoint of officials in the Saudi educational institutions in Qurayyat. As well as to identify the differences in community development depending on qualification and experience to differ. The study sample consisted of (46), director and director of educational management, including (30) Director of Educational Administration and (16) to assist the Director of Educational Administration. Questionnaire was used as a tool to collect data where consisted of (27) items distributed on four areas (inside the school, interaction with parents, provide services to the local community, the local community institutions cooperation) in addition to the personal information. And also it has been confirmed the veracity of the tool and its persistence. Results of the study showed that the role of educational departments focused on the area of the school first, then the provision of services to the community, and the field of interaction with parents and, finally, the field of cooperation with the local community institutions. As well as the results showed that there are statistically significant differences in the area of interaction with parents and the provision of services to the local community college and the tool due to the variable number of years of experience. The study showed that there is no there were statistically significant differences in all areas of the college and study tool attributed to the educational qualification variable.

KEY WORD: community development, educational department managers, Saudi Arabia.